

# National Education Policy 2020 Implementation & Insights for Higher Education



**BMS Evening College of Arts & Commerce  
Bengaluru**

# NEP Higher Education – An Overview

- ▶ Approved by the Union Cabinet of India on 29th July,2020.
- ▶ Government of Karnataka -1<sup>st</sup> State to implement from AY 2021-22
- ▶ It outlines the vision of India's New Education system.
- ▶ The new policy replaces the previous National Policy on Education, 1986.
- ▶ The policy aims to transform India's education system by 2040.
- ▶ Aims at 50% gross enrolment ratio by 2035

# NEP Higher Education - Structure

- ▶ Degree programme-3 or 4 years duration
- ▶ Certificate after completing one year
- ▶ Diploma after completing 2 years .
- ▶ Bachelor's degree after 3 years
- ▶ Multidisciplinary bachelor's degree(Honors) after 4 years.
- ▶ Master programme-1 or 2 years
  - ▶ 2 year with 3 year bachelor degree
  - ▶ 1 year with 4 years bachelor degree
- ▶ Integrated 5 Years bachelor/Master programme
- ▶ Ph.D. Master degree or 4 years bachelor degree.

## What is it?

**The fundamental principles that will guide both the education system at large, as well as the individual institutions within it are:**

- Recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres;
- Flexibility, so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;
- No hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning;



# What is it?

- Emphasis on conceptual understanding rather than rote learning and learning-for-exams;
- Creativity and critical thinking to encourage logical decision-making and innovation;
- Ethics and human & Constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice;
  - Life skills such as communication, cooperation, teamwork, and resilience;
- Focus on regular formative assessment for learning rather than the summative assessment that encourages today's 'coaching culture '



# What is it?

- Extensive use of technology in teaching and learning, removing language barriers,
- Respect for diversity and respect for the local context in all curriculum, pedagogy, and policy, always keeping in mind that education is a concurrent subject;
- Teachers and faculty as the heart of the learning process – their recruitment, continuous professional development, positive working environments and service conditions;
- A 'light but tight' regulatory framework to ensure integrity, transparency, and resource efficiency of the educational system through audit and public disclosure while encouraging innovation and out-of-the-box ideas through autonomy, good governance, and empowerment;



## EDUCATIONAL TRANSFORMATION



There will be flexibility while picking quality teachers

The course will be designed by taking interests and needs in to consideration

The course design will be student centric

Hybrid mode is promoted and adaptability to real world is emphasised

Moving away from rote learning as exams will be conducted when ready

# ABC Building Blocks

Any subject combination – More interdisciplinary in nature

Merging of regular, distance, online and virtual modes

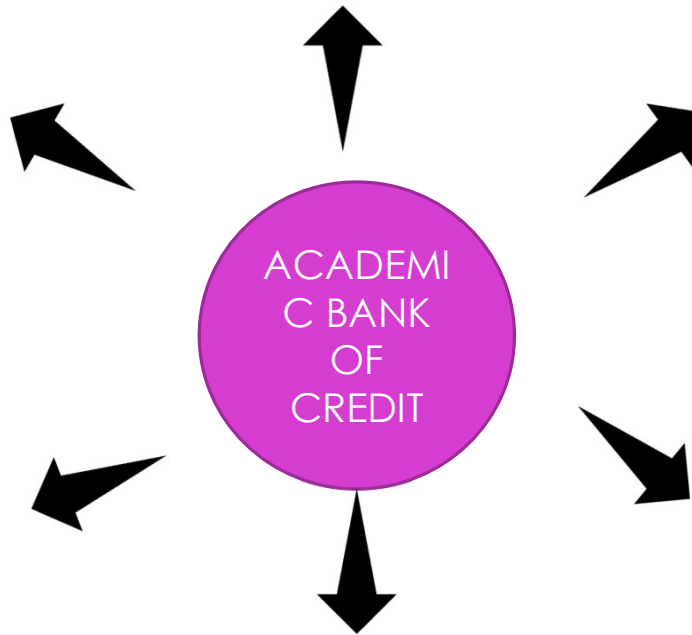
Bachelor of Liberal education breaking notions on types of degrees

Convert credits into degree or diploma at the end of each year

Study in any National or International Institutions

ACADEMIC BANK OF CREDIT

Life long learning enabled with multiple entry and exit options





# What is in it for you?

Item	Remarks	Impact of these at BMS College of Commerce and Management
Graduate Attributes or Program Outcomes	The university along with the colleges will list the skills and competencies leading to employability of graduates under the program. The focus will primarily be on problem solving, critical thinking, team work and collaboration.	We have always believed in pushing our students to excel. We focus on the holistic development. We want our faculties to upskill themselves as in accordance with the list that university shall provide.
Multiple entry and multiple exit	Students are allowed to enter in the odd semesters and exit in the even semesters. The next slide talks about the certificate awarded in each exit.	It becomes important for the faculties to understand what certificate is issued at every exit.

# What is in it for you?

Item	Remarks	Impact of these at BMS College of Commerce and Management
Multidisciplinary and Interdisciplinary learning experiences	Introduce multidisciplinary concept at course level. You may use guest/visiting faculty to teach these courses. You may introduce major and minor pattern, may be one major and one or two minors.	We are already doing this by introduction of add on courses.
Number of credits of the degree program	Decide on optimum number of credit hours for the degree program not exceeding 22 credits per semester	The credit per semester and the minimum requirement to enter the next semester is discussed in detail in the following slides.

# What is in it for you?

Item	Remarks	Impact of these at BMS College of Commerce and Management
Content	Bring in content relevant to outcomes. Please refer to popular MMOC Courses in addition to referring to other universities' Curriculum.	The university will prescribe courses after which we will look at relating to the courses prescribed and offer assisted guidance to our students
Focus on skills	Introduce labs, field works, projects, seminars, industry visits, visits to historical sites etc. SEC's may be included. Skill based courses: Digital Fluency, AI and Cyber Security	The college encourages industrial visits, site visits and skill based courses. The emphasis on these will continue.

# What is in it for you?

Item	Remarks	Impact of these at BMS College of Commerce and Management
Pedagogy	Introduction of learning techniques, PBL and service learning pedagogies. Technology based learning to be promoted in addition to predominantly practiced lectures.	There will be a change in pedagogy and adaptation to the new method is expected.
Experiential Learning	Introduce internships in industry(continuous internal). Assessment of higher order thinking skills.	The faculties have to go through Bloom's Taxonomy and other such related models

# What is in it for you?

Item	Remarks	Impact of these at BMS College of Commerce and Management
Assessment	Emphasis on formative assessment (continuous internal). Assessment of higher order thinking skills.	The faculties are expected to understand models like Bloom's Taxonomy. The current 70-30 grading where in university awards 70 marks and the institution awards 30 marks may change to 40 - 60 where by the university awards 40 marks and the institution offers 60 marks.
Focus on first year experiences	Design special courses for first year bringing in inter-disciplinary thinking, problem solving.	Add on courses have already been introduced. Data science, Business Analytics and relevant courses have been introduced.

## As a student what will you gain out of NEP?

Let us assume you are a student who has opted for Bcom at BMS College of Commerce and Management. You will be allowed to choose a major which will enhance your course B.Com (Accounts, Finance, HR, etc) skills and a minor course (Photography, Pottery, etc) . This is outcome based which means we as an institution will allow you to choose whatever you want from the prescribed courses.



There are 4 options given by the university but in all probability we will be sticking with Option 1

Option 1	<b>Single discipline Major along with Languages, Open electives, Ability Enhancement, Skill Development and vocational courses including Extracurricular Activities.</b>
Option 2	One Major and one Minor Disciplines along with Languages, Generic Ability Enhancement, Skill Development and Vocational Courses including Extracurricular Activities.
Option 3	Two Major Disciplines along with Languages, Generic Ability Enhancement, Skill Development and vocational courses including Extracurricular Activities.
Option 4&5	One Major Discipline and One Vocational Discipline/ Teacher Education, with Ability enhancement and skill development courses along with languages, Generic Ability Enhancement and skill Development Courses including Extra curricular Activities.

# YEAR 1

Sem	Discipline core(DSC)(L+T+P)	Discipline Elective (DSE) / Open Elective (OE)	Ability Enhancement Compulsory Courses (AECC), Languages (L+T+P)		Skill Enhancement Courses(SEC)		Total credits
					Skill based (L+T+P)	Value based (L+T+P)	
I	DSC-1(4) DSC-2(4) DSC-3(3)	OE-1(3)	L1-1(3), L2-2(3) (3+1+0 each)		SEC-1:Digital Fluency(2)(1+0+2)	Healthy and Wellness/Social & Emotional Learning (2)(1+0+2)	24
II	DSC-4(4) DSC-5(4) DSC-6(3)	OE-2(3)	L1-2(3), L2-2(3) (3+1+0 each)	Environmental studies(2)		Sports/NCC/NSS etc.(2)(1+0+2)	24

The total credit a student will have with 2 semesters = 24 + 24 = 48

Exit option with Certificate in Commerce/Business Administration / Computer Applications etc.



## YEAR 2

Sem	Discipline core(DSC)(L+T+P)	Discipline Elective (DSE)/Open Elective(OE)	Ability Enhancement Compulsory Courses (AECC), Languages (L+T+P)		Skill Enhancement Courses(SEC)		Total credits
					Skill based (L+T+P)	Value based (L+T+P)	
III	DSC-7(4) DSC-8(4)	OE-3(3) DSE-1(3)	L1-3(3), L2-3(3) (3+1+0 each)	Constitution of India(2)	SEC-2:Artificial Intelligence (2)(1+0+2)		24
IV	DSC-9(4) DSC-10(4)	OE-2(3)	L1-4(3), L2-4(3) (3+1+0 each)		SEC-3:Cyber Security (2)(1+0+2)	Sports/NCC/NSS etc.(2)(1+0+2)	24

The total credit a student will have with 4 semesters = 24 + 24 = 48 and 48 bought forward from the 1<sup>st</sup> year

Exit option with Diploma in Commerce /Business Administration / Computer Applications etc.

## YEAR 3

Sem	Discipline core(DSC) (L+T+P)	Discipline Elective (DSE)/Open Elective(OE)	Ability Enhancement Compulsory Courses (AECC), Languages (L+T+P)		Skill Enhancement Courses(SEC)		Total credits
					Skill based (L+T+P)	Value based (L+T+P)	
V	DSC-11(4) DSC-12(4) DSC-13(4)	DSE-3(3) Vocational -1(3)			SEC-3: (2)(2+0+2)	Ethics & Self Awareness (2)(0+1+2)?	20
VI	DSC-14(4) DSC-15(4) DSC-16(4)	DSE-4(3) Vocational -2(3)			SEC-4: Professional/Societal.com (2)(1+0+2)		20

The total credit a student will have with 4 semesters = 20 + 20 = 40 and 96 bought forward from the 1<sup>st</sup> year

Exit option with Bachelor of Commerce /Bachelor of Business Administration / Bachelor of Computer Applications Degree

## YEAR 4

Sem	Discipline core(DSC) (L+T+P)	Discipline Elective (DSE)/Open Elective(OE)	Ability Enhancement Compulsory Courses (AECC), Languages (L+T+P)		Skill Enhancement Courses(SEC)		Total credits
					Skill based (L+T+P)	Value based (L+T+P)	
VII	DSC-17(4) DSC-18(4) DSC-19(3)	DSE-5(3) Vocational -3(3) Research Methodology (3)					20
VIII	DSC-20(4) DSC-21(4)	DSE-6(3) Vocational -4(3) Research Project(6) <i>In lieu of research project, two additional elective papers/Internship may be offered</i>			SEC-4: Professional/Socie tal.com (2)(1+0+2)		20

The total credit a student will have with 4 semesters = 20 + 20 = 40 and 136 bought forward from the 1<sup>st</sup> year

Award of Bachelor of Commerce /Bachelor of Business Administration / Bachelor of Computer Applications  
Honours Degree (176 Credits)

# NEP 2020: Revised Structure for Master's Programs

Type of Program	Eligibility	Course Details
Type 1: 2-Year Master's Degree Program	Candidates who have completed a 3-year Bachelor 's Degree	2 <sup>nd</sup> year of the course will have a research project and it is mandatory to complete the same.
Type 2: 1-Year Master's Degree Program	Candidates who have completed 4-year Bachelor's degree program wise	Research is not mandatory for 1 – year course, as students complete research project in a four-year Bachelor's Degree

The highlight of 4 year degree is a direct entry in to PhD program based on your research indulged in the final year

# Classification of Successful Candidates

Semester /Program % Marks	Result/ Class Description	Semester GPA Program CGPA	Alpha-Sign/ Letter Grade
90.0 - 100	Outstanding	9.00 – 10.00	O (Outstanding)
80.0 – 89.99	First Class Exemplary	8.00 – 8.99	A+ (Excellent)
70.0 – 79.99	First Class Distinction	7.00 – 7.99	A (Very Good)
60.0 – 69.99	First Class	6.00 – 6.99	B+ (Good)
55.0 – 59.99	High Second Class	5.50 – 5.99	B (Above Average)
50.0 – 54.99	Second Class	5.00 – 5.49	C (Average)
40.0 – 50.0	Pass Class	4.00 – 5.00	P (Pass)
Below 40	Fail/Reappear	Below 4.00	F (Fail/ Repeater)
Absent	Ab(Absent)	0	Ab(Absent)

# **Nutshell**

**New structure-  
5+3+3+4**

**NRF**

**Multidisciplinary  
and a holistic education**

**Multilingualism**

**Conceptual  
understanding**

**Formative  
Assessment**

**Multiple entry and  
exit options.**

**Technology  
Integration**

**4 Years  
Integrated  
TE  
Programme**

**Life skills**

**Critical Thinking**

**HECI**

**HRD Ministry as  
Education Ministry**

**Experiential  
Learning**



**NEP Helpline**  
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